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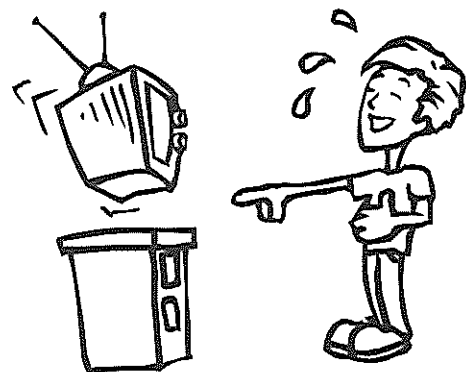
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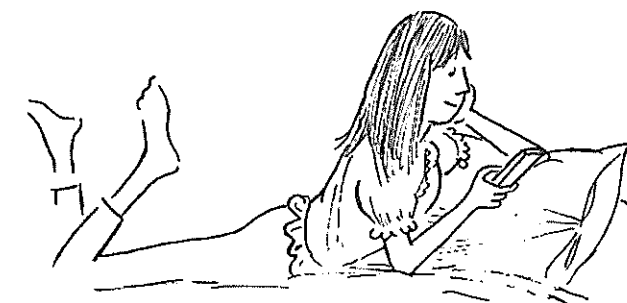
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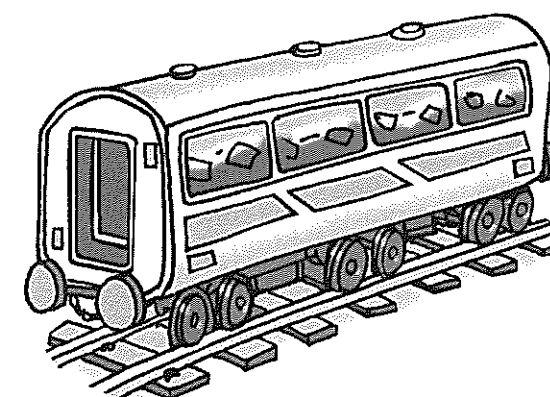
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0 = track numbers for audio component

Teacher's notes

Sport: Sports reports

Upper Intermediate

1

- Check students' knowledge of words associated with different sports by eliciting words like *try, draw, hole*.
- Allow 10 minutes for students to do the matching exercise. Ask them to pick out the words which gave them the clues and check in dictionaries if necessary.
- Check answers.

2

- Introduce the topic of football. Ask students which teams they support and why. Ask students what they know about football in England. See how many players and teams they can name.
- Ask students to read the match summaries and to do the exercise. Allow 15 minutes.
- Check answers.

Answers

- 1 1 h; 2 b; 3 e; 4 l; 5 i; 6 k; 7 g; 8 c; 9 f; 10 a; 11 j; 12 d
 2 2 West Ham; 3 No (uninspiring); 4 Five; 5 No (goal drought); 6 The number of matches the club have won one after another at home in the league.; 7 The first half; 8 No (disputed); 9 None.

Sport: League table

Upper Intermediate

1

- Elicit from students their knowledge of the leagues in their own country. Ask them to explain how it works – what the different columns mean, how the points system is counted, etc.
- Ask them to look at the extracts from the Premiership. Before they start, make sure students have looked at the key and understand how the tables work. Allow 15 minutes for them to complete the exercise. Students can work in pairs or in small groups.
- Check answers.
- To finish, students could work in small groups to make up their own tables and then ask and answer questions from other students about their tables.

Answers

	P	HOME					AWAY					GD	Pts
		W	D	L	F	A	W	D	L	F	A		
1 Arsenal	7	4	0	0	11	4	1	2	0	6	3	10	17
2 Liverpool	7	2	2	0	9	4	2	1	0	6	4	7	15
3 ManUtd	7	3	0	0	6	3	1	1	2	5	6	2	13
4 Leeds	6	2	0	1	4	1	2	0	1	6	3	6	12
5 Chelsea	6	1	2	0	6	3	2	1	0	7	5	5	12
17 Man City	6	1	0	2	4	5	1	0	2	3	6	-4	6
18 Aston Villa	7	1	3	0	2	1	0	0	3	1	6	4	6
19 Bolton	7	0	1	2	1	5	1	1	2	1	5	-8	5
20 West Ham	6	0	2	2	2	5	0	0	2	2	7	-8	2

3 7; 4 7; 5 Arsenal, Liverpool, Chelsea; 7 12; 8 1; 9 4; 10 3

Cultural References

The Premiership is the top football league in England and has twenty teams. Each season, the bottom three teams are relegated and the top teams from the next division (the first division) are promoted.

Songs: Lyrics

Intermediate

1-11

- Before asking students to start looking at the songs, ask them what they know about Alicia Keys and Daniel Bedingfield. Also discuss their favourite singers, why they like them and the English songs they know.
- It's best for students to work through the exercises from start to finish. Students should preferably work in small groups because the tasks are quite difficult. Make it a competition to see which team can finish first. Allow 30-40 minutes.
- If students know the songs, they can try reading or singing the lyrics when fully corrected.

Answers

Song A - Girlfriend

Baby, silly for me to feel this way about you and her,
 Cos' I know she's been such a good friend
 I know she has helped you through.

Talkin late on the phone
 Every night you've been callin
 Private moments alone
 And your heart soon be fallin
 And I know she's a friend
 But I can't shake the feeling
 That I could be losing your heart.

Chorus

I think I'm jealous of your girlfriend
 Although she's just a girl that is your friend
 I think I'm jealous of your girlfriend
 She shares a special part of you

You said that she's done well to see
 How deep you're in love with me
 And intentions were not to get in between
 But I see possibilities

And you say that you feel
 I'm the best thing in your life
 And I know it's real, see it in your eyes
 There's no reason for me, to even
 feel this way
 I know you just enjoy her company

(Chorus)

Teacher's notes

(Alicia Keys, Jermaine Dupri, Joshua Thompson)
 Published by Lello Music Publishing/EMI Music Publishing (ASCAP)

Song B - If You're Not the One

If you're not the one then why does my soul feel glad today?
 If you're not the one then why does my hand fit yours this way?
 If you are not mine then why does your heart return my call?
 If you are not mine would I have the strength to stand at all?
 I never know what the future brings but I know you are here with me now.
 We'll make it through and I hope
 You are the one I share my life with

Chorus

I don't want to run away but I can't take it I don't understand
 If I'm not made for you then why does my heart tell me that I am?
 Is there any way that I can stay in your arms?

If I don't need you then why am I crying on my bed?
 If I don't need you then why does your name resound in my head?
 If you're not for me then why does this distance maim my life?
 If you're not for me then why do I dream of you as my wife?

I don't know why you're so far away
 But I know that this much is true
 We'll make it through and I hope
 You are the one I share my life with
 And I wish that you could be the one I die with
 And I'm praying you're the one I build my home with
 I hope I love you all my life

(Chorus)

Cos I miss you
 Body and soul so strong that
 it takes my breath away
 And I breathe you into my heart
 and pray for the strength to stand today.
 Cos I love you
 Whether it's wrong or right and
 though I can't be with you tonight
 And though my heart is by your side.

(Chorus)

(Daniel Bedingfield)
 Published by Sony/ATV Music Publishing UK Ltd on Polydor records

Museum: At the museum

Pre-Intermediate/Intermediate

1

- Give students a few minutes to study the icons before doing the matching activity. With the less obvious examples, discuss what the service is, e.g. Who needs Babycare? What for? What is provided? When is First Aid needed? What are museum staff trained to do?

2

- Play recording. Tell students that they won't have to understand every word of the listening in order to do the task.
- Check answers.
- You could then play the recording again and ask students to answer these questions:
 - Describe, in one sentence, the object that the young man has lost.
 - What are the man and woman doing? What does the woman decide to do next? The woman says, 'I'll catch you up.' What does she mean?
 - You are the waiter. Write down on your order pad what the boy and girl are going to have.
 - What is the woman collecting? Describe the items she wants.
 - What has happened to the elderly gentleman?
 - What does the Attendant suggest for the schoolchildren? Where do the lectures and films take place?
 - What does the young man buy?

3

- Encourage students to do this scanning exercise quickly, using key words in the texts as clues.
- Students compare answers in pairs before class feedback.

Answers

- 1 2 Toilets; 3 Babycare; 4 Ticket desk; 5 Disabled toilet; 6 Lost property; 7 Restaurant; 8 Audio tour; 9 First Aid; 10 Cloakroom; 11 Shop; 12 Café
 2 1 Lost property; 2 Babycare; 3 Café; 4 Cloakroom; 5 First Aid; 6 Information; 7 Shop
 3 2 Tower Bridge Experience; 3 Madame Tussaud's Waxworks; 4 Sherlock Holmes Museum; 5 National Maritime Museum; 6 Imperial War Museum; 7 London Dungeon; 8 Shakespeare's Globe Exhibition & Theatre; 9 Victoria & Albert Museum; 10 Science Museum

Tapescrript

- 1 A: Excuse me. I've lost a brown rucksack. I wonder if it's been handed in.
 B: When did you lose it?
 A: About half an hour ago, I think. I was in the Chase Manhattan gallery, rooms 26 and 27.
 B: Brown, did you say?
 A: Yes, light brown. It's got a logo on the front of a swallow. And there are some books in it

Labels and instructions

1 Match the directions to the product by drawing a line.

2 Which products do these people need? Write the correct letter in the spaces.

- 1 Harry's lamp doesn't work. j
- 2 Sarah has a terrible headache.
- 3 Giorgio wants to make a phone call.
- 4 Anna feels like eating something sweet. or
- 5 Dona has cut her finger.
- 6 Bela wants a new pair of casual trousers.
- 7 Paulo's hair is dirty.
- 8 Marek wants a cold drink. or

Sending things abroad

1 Read this information about sending things to other countries from a British post office. Then look at the wordsearch. Find the words to complete the definitions below.

SENDING POST ABROAD: HAVE YOU GOT THE RIGHT POSTAGE?

Letters

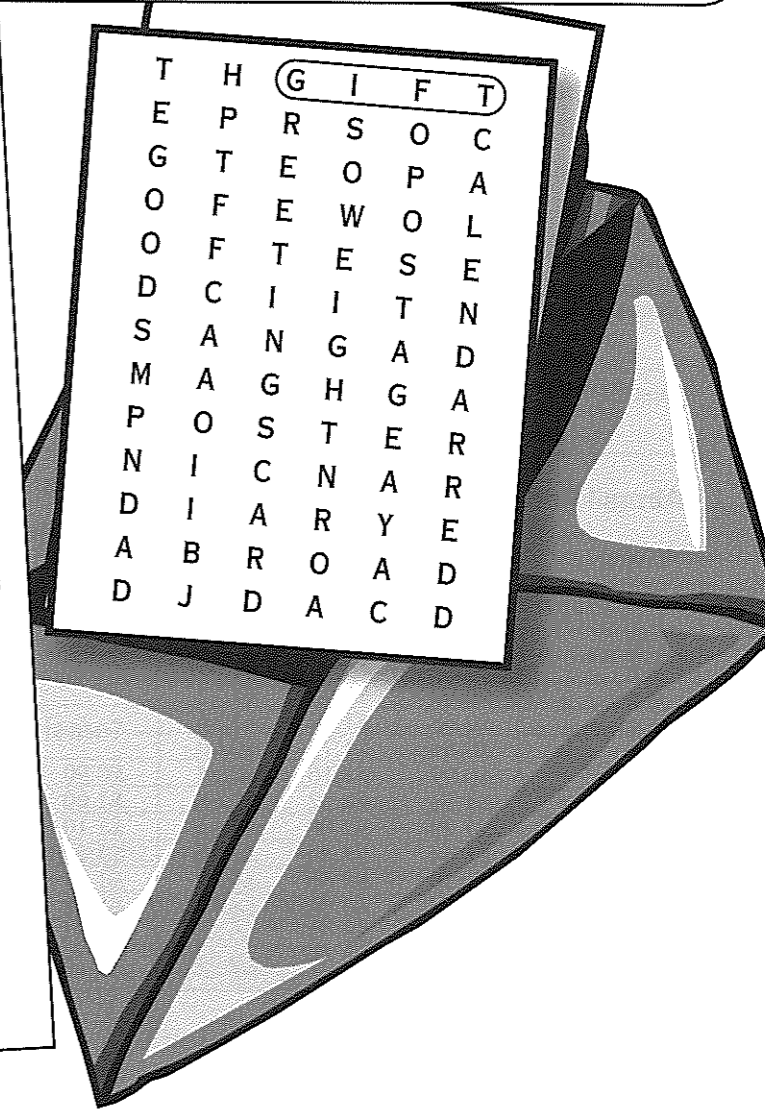
You can send virtually anything that you would normally send through the domestic post, including postcards. The maximum weight you can send is 2kg.

Small Packets

Use this service to send goods, gifts and trade samples, audio/video tapes, magnetic tapes, and photographs. You can include a letter, invoice or other document if it relates to the contents of the item.

Printed Papers

Use this service to send advertisements, books, calendars, catalogues, diaries, directories, greetings cards, illustrations, magazines, maps, musical scores, newspapers, order/subscription forms, leaflets and pamphlets, plans, postcards, posters, price lists, printed drawings and timetables.



- 1 A present you give someone. gift
- 2 How heavy something is.
- 3 A list of all the days, weeks, months in a year.
- 4 A book with all the days of the year.
- 5 Something you send people at Christmas or on special occasions (2 words).
- 6 A big picture you put on your wall.
- 7 Anywhere in the world that is not your country.
- 8 The cost of sending something by post.
- 9 Products, things you can buy.

Notices

1 VOLUNTARY WORK

Are you 16 or over?
Do you like meeting people?
Do you like making a difference?
Have you got 3 - 4 hours a week to spare?
Then why not volunteer to help elderly housebound people by doing their shopping decorating gardening dog walking

This is very rewarding work that meets an important social need.
For more details see Mrs Capstick, Eagle House

2 SHOW BULLYING THE RED CARD!

This school operates an anti-bullying policy. If you feel you have been a victim of bullying and want to talk about it in confidence, or if you know someone else who has been a victim, contact our school counsellor, Room 82B between 10am and 4.45pm.

3 SENIOR CHOIR

Do you like singing with other people?
Are you aged between 14 - 18?
Want to take it to a higher level?
We need your vocal cords!
Lots of fun, friendly people and the chance to perform in public! Come to a meeting with Mr Davies this Thursday at 3.30pm in the Music Annex.

4 LOST

Year 11 English coursework folder. Red cover, with collage design on the front of famous writers. Desperately needed for end-of-year assessment. If you find it, contact me personally or take it to the school office.
Sam Morgan-Wendell, Class 5T

6 Want a kitten?

My cat, Comfrey, has had kittens. Lovely cute fluffy bundles, black, black & white or tortoiseshell. No charge, but they must go to good, caring homes where they will be well-looked after!!!
See Jan Swirsky in 4E. Only 3 left!

5 For Sale

One ticket for Strokes gig at Connaught Centre Saturday 19th October. £20 - includes free lift. Contact me in class 6C. Jez Marshall

8 For Sale
Cricket stuff, incl. bat, knee pads, wicket, 4 balls. Excellent condition. A bargain at only £35 the lot. Contact Marcus, 5D

7 Exchange

Does anybody want to swap Star Wars video collection boxset (1-3) for any rock and/or metal videos?
Peter Tuck 4B

9 Creative Writing Competition

Stationers & bookseller W.H. Smiths are sponsoring a creative writing competition open to secondary school students 12-18 throughout the UK.
The theme of the competition is:
Breaking down barriers
Entries, which can be in prose or poetry, must be no longer than 2000 words, they must be all your own work, and they mustn't have been published before.
Send your entry to: Breaking Down Barriers, PO Box 23 Great Boolean Street, Wolverstone, WV1 4RY

10 Calling all future Beckhams and Owens!

The Kings Park Junior 11 needs new talent. If you fancy your form, are free Saturday mornings and on Tuesday evenings 6.30-8.00 for training, ring Barry Mole on 367060.

11 Thursday 7th - Saturday 9th November in the Great Hall
Senior School's Funtabulastic Production of the hit musical
GREASE
* Cool songs *
* Great Costumes *
* Stunning Dance Routines *
* Hot Live band *
plus
Knockout performances from superstars of the future!!!
Tickets £4 from the school office
Bring a mate!

13 WARNING: ZIP CRACKERS

It has come to my attention that certain students have been bringing so-called Zip-Crackers into school and letting them off in the playground. As far as school policy is concerned these 'toys' are in the same category as fireworks and as such are strictly forbidden on school premises at all times. Do NOT bring these crackers into school - anyone caught using them will be dealt with severely.

G. Tunnicliffe, Head Teacher

12 FOUND Blue and white Nike 'Megatone' trainers, size 7. Found in the canteen on Thursday. Contact Mrs Pritchard in the School Office.

Notices

1 Read the notices quickly and write the correct names in the spaces below. Who should you contact ...

- 1 if you want to join a football team? Barry Mole
- 2 if you have lost a pair of Nike trainers?
- 3 if you are caught letting off a 'zip cracker'?
- 4 if you have found an English coursework folder?
- 5 if you have some music videos you want to exchange for Science Fiction films?
- 6 if you want to buy equipment for playing cricket?
- 7 if you'd like to have a kitten?
- 8 if you'd like to help elderly people?
- 9 if you want to sing with other people?
- 10 if you'd like to buy a ticket for the Strokes concert?
- 11 if you are being bullied?

2 Read the notices again, more carefully. Find the words which mean ...

- 1 a group of people who sing together choir
- 2 something you hit the ball with in the game of cricket
- 3 a picture made by cutting out shapes and sticking them onto a piece of paper
- 4 being cruel or aggressive to children who are younger or weaker
- 5 a very young cat
- 6 work (without pay) to help people
- 7 printed in a book or magazine
- 8 another word for exchange
- 9 another word for a pop or rock concert
- 10 regular practice (in order to get better)
- 11 what the actors wear during a performance
- 12 the place in a school where people eat
- 13 sticks that burn brightly making a colourful display at night