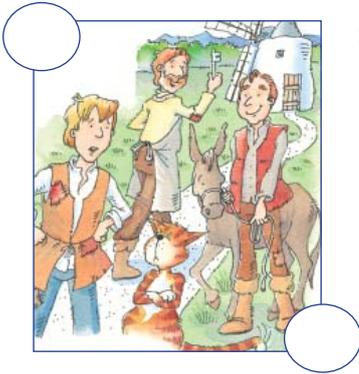# Usborne English

Puss in Boots • Worksheet

1. Match the speech and thought bubbles to the pictures, then number them in story order.

A.

Help! I need a plan fast.

B.

Got you!

C.

Take these for your master.

D.

This isn't fair!

2. Can you remember which adjective went with which noun in the story? Match them up below.

A. floppy...   ...boots   E. dreadful...   ...daughter

B. foolish...   ...hat   F. beautiful...   ...duke

C. talking...   ...rabbit   G. generous...   ...coach

D. shiny...   ...cat   H. royal...   ...thieves
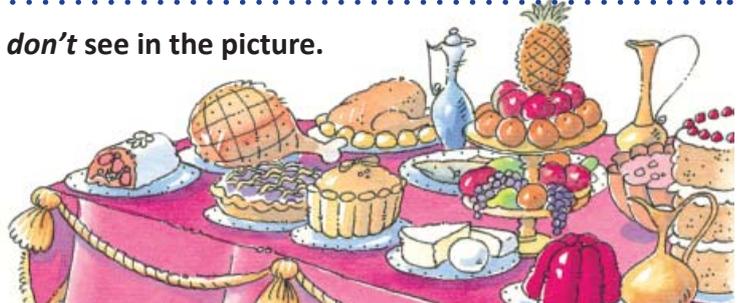
3. Match the two halves of each sentence.

A. As the coach rumbled on...   ...the ogre changed back to himself.

B. The king was astonished...   ...but that didn't stop Puss.

C. It was owned by a fierce ogre...   ...at how much land the duke owned.

D. After growling and roaring for a while... ...Puss raced ahead.

4. Choose the right words to complete each sentence.

A. By this time, the royal coach .... the ogre's castle. (reached, had reached, has reached)

B. Puss heard the coach .... over the drawbridge. (clattering, clattered, was clattering)

C. " .... if I took a look around?" (Do you mind/Could you mind/Would you mind)

D. A grand feast .... for the ogre. (was lying out, had been laid out, had been lying out)

5. Put a line through the types of food that you *don't* see in the picture.

meat	fruit	milk
cheese	honey	cake
bread	salad	pies

Puss in Boots · Worksheet

Writing activity: imagine Puss is bored of chasing mice, and is applying for a job with a new master. How would he answer the questions below? Remember that he will want to make his skills and previous experience sound as impressive as possible.

Describe any previous jobs you have held, starting with the most recent:

....

....

....

....

....

How would you describe yourself? What skills can you bring to a new job?

....

....

....

....

....

Give an example of a problem you have solved.

....

....

....

....